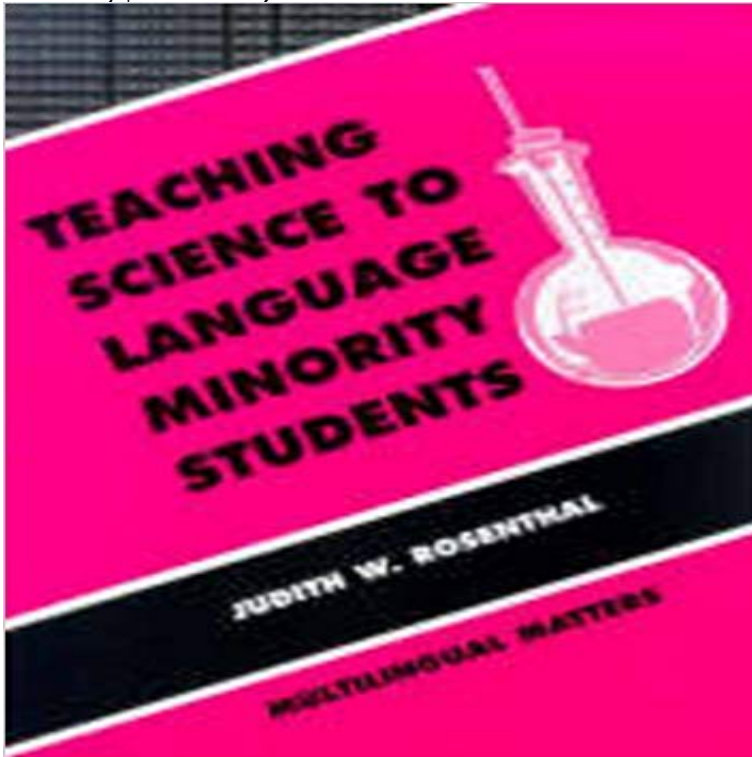


Teaching Science to Language Minority Students (Bilingual Education & Bilingualism)



In the USA, the number of college students with limited English proficiency is increasing. Even after successfully completing a course of English as a second language, many face both linguistic and cultural barriers in mainstream classes. This book focuses on both the theory and practice of assisting such students, especially in the sciences. As the number of non-native English speaking students increases at colleges and universities, innovative approaches are needed to successfully educate this population and how science is taught may be crucial. Instruction in the students native language may become increasingly important in attracting and retaining non-native English speakers in college. This book is aimed primarily at staff who teach science to LEP undergraduates, but others who should be interested include staff involved with postgraduate students and high school science teachers.

[\[PDF\] The Biosystematics of the *Artemisia tridentata*, 1956, A proposal submitted to the National Science Foundation in application for a scientific research grant. Typewritten and stapled, 11 pages and cover letter from Knox College, Galesburg, IL., 11 pages.](#)

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Carrasquillo is a professor of TESOL and Bilingual Education at Fordham University Graduate School of . 5.0 out of 5 starsExcellent book that is replete with content based strategies to teach ELL students. **Heritage Language Instruction and Giftedness in Language Minority [Download] Teaching Science to Language Minority Students** - 20 secPDF Download Teaching Science to Language Minority Students Bilingual Education and **Encyclopedia of Bilingualism and Bilingual Education - Google Books Result** 1980-87 Director of the Center for Bilingual Education and Research, Arizona State 1990-94 Dean, Division of Social Sciences, UC, Santa Cruz. . Garcia, E., (2005) Teaching and Learning in Two Languages: Bilingualism and Schooling August, D., and Garcia, E. 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