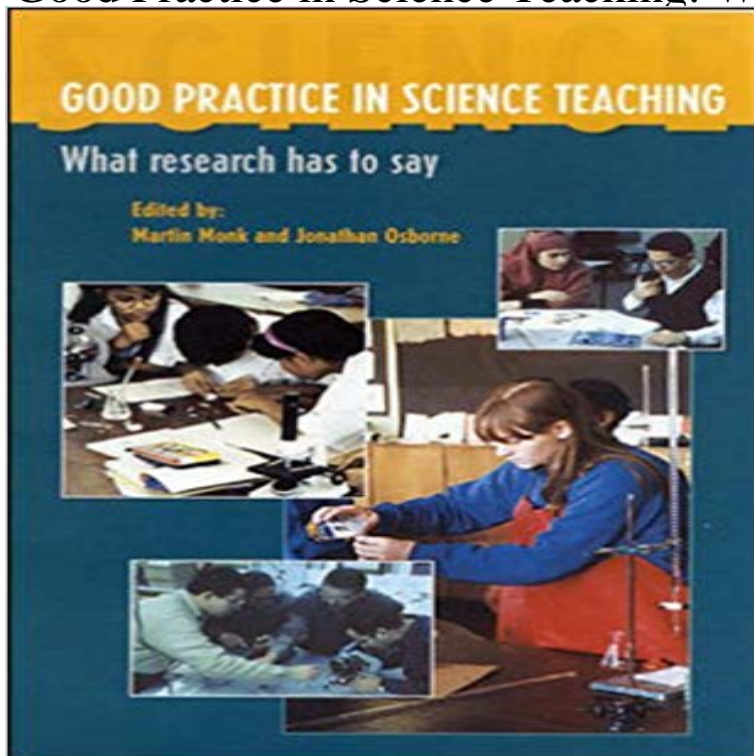


## Good Practice in Science Teaching: What Research Has to Say



This text provides a summary of the main findings that educational research has to offer on good practice in school science teaching. It aims to provide a guide to the important messages that research has for the science teacher. The book should be useful for practising science teachers who want an introduction to the ideas and evidence that guide and shape practice in science education, and for those who would like to know more about how research and theory can contribute to the improvement of practice.

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