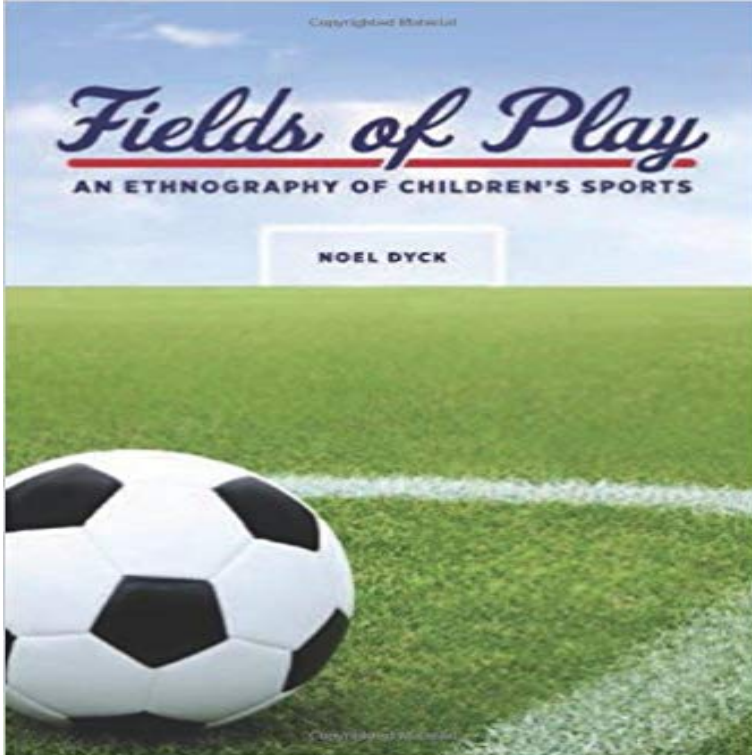


Fields of Play: An Ethnography of Childrens Sports (Teaching Culture: UTP Ethnographies for the Classroom)



Thousands of children participate in community sports every year, enjoying recreation time with their peers, getting healthy exercise, and learning a variety of personal and group skills. At the same time, childrens sports are not without controversy: parents can be overly invested in their childrens exploits, competitive success is often the focus, and rising costs can limit participation. Consider, too, that these activities, billed as being for the kids, are often overlaid with other agendas by the adults who volunteer, work, and generally support childrens sports. Noel Dyck incorporates nearly two decades of ethnographic field research into this anthropologically informed account that illustrates how all those involved in childrens sportsboys and girls, parents, coaches, and sport officialsshape these complex, vibrant fields of play. In the process, he explores larger questions and debates about contemporary family and community and the shaping of childhood, youth, and adulthood. Bridging anthropology, sport studies, and childhood studies, *Fields of Play* offers a rich understanding of an area that has, to date, gained relatively little attention by social scientists.

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