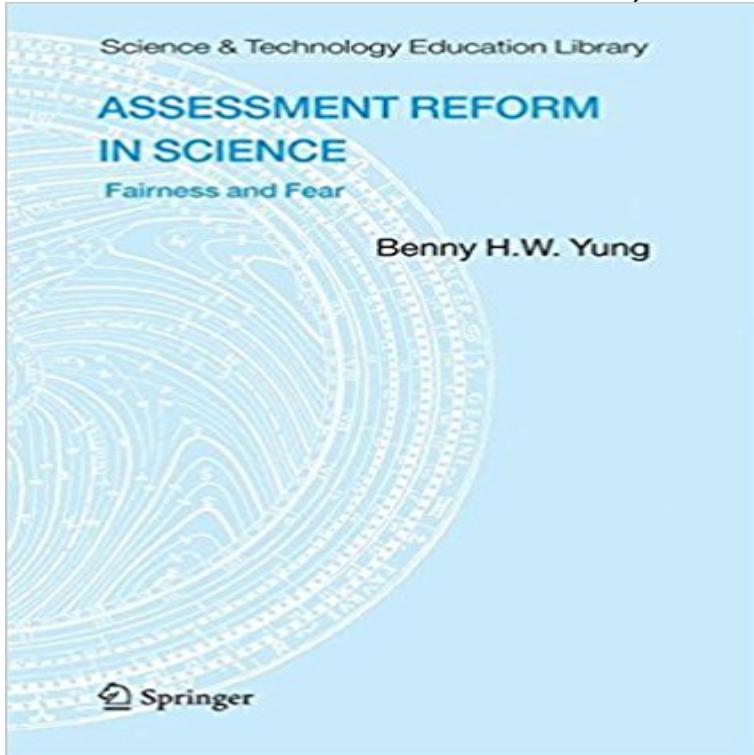


Assessment Reform in Science: Fairness and Fear (Contemporary Trends and Issues in Science Education)



The conclusions and recommendations made in this book are derived from a study of ten teachers in Hong Kong as they tried to change their practice following a reform of the Hong Kong assessment system. Hong Kong is simply a context that provided the opportunity to gather very rich and informative data on issues pertaining to assessment reforms which also have very wide implications in many countries contexts. The text is written in a lucid and easy-to-read style.

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