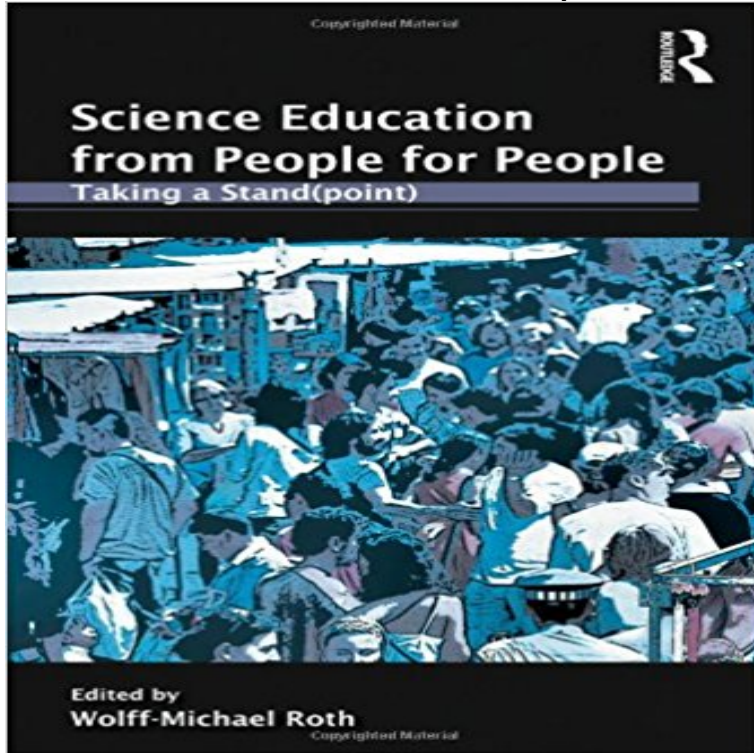


Science Education from People for People: Taking a Stand(point)



Contributing to the social justice agenda of redefining what science is and what it means in the everyday lives of people, this book introduces science educators to various dimensions of viewing science and scientific literacy from the standpoint of the learner, engaged with real everyday concerns within or outside school; develops a new form of scholarship based on the dialogic nature of science as process and product; and achieves these two objectives in a readable but scholarly way.

Opposing the tendency to teach and do research as if science, science education, and scientific literacy could be imposed from the outside, the authors want science education to be for people rather than strictly about how knowledge gets into their heads. Taking up the challenges of this orientation, science educators can begin to make inroads into the currently widespread irrelevance of science in the everyday lives of people. Utmost attention has been given to making this book readable by the people from whose lives the topics of the chapters emerge, all the while retaining academic integrity and high-level scholarship. Wolff Michael Roth has been awarded the Distinguished Contributions Award by The National Association for Research in Science Teaching, for his contributions to research in this field. He has also been elected to be the Fellow of the American Association for Advancement of Science (AAAS) and Fellow of the American Educational Research Association.

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L. 2008 Science education from people for people: Taking a stand(point)?. **Wolff-Michael Roth - Griffith University** Jun 10, 2009 Contributing to the social justice agenda of redefining what science is and what it means in the everyday lives of people, this book. introduces **Can Liberal Education Save the Sciences? The Point Magazine** On-line book stores can offer you a great assortment of books. Can you imagine a world of knowledge without limits? You can get everything you want and all **7 Effective Teaching: Examples in History, Mathematics, and Science** Appeal to logic and he fails to see your point. It would seem that expecting people to be convinced by the facts flies in the face But reasoning comes later, works slowerand even then, it doesnt take . Meanwhile, among Democrats and independents, more education correlated with greater acceptance of the science. **Why Study Philosophy? 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This report shows that these differences hold even when taking into On the issues we probed here, peoples educational levels or knowledge of science sometimes do **Wolff-Michael Roth - University of Victoria** For todays

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