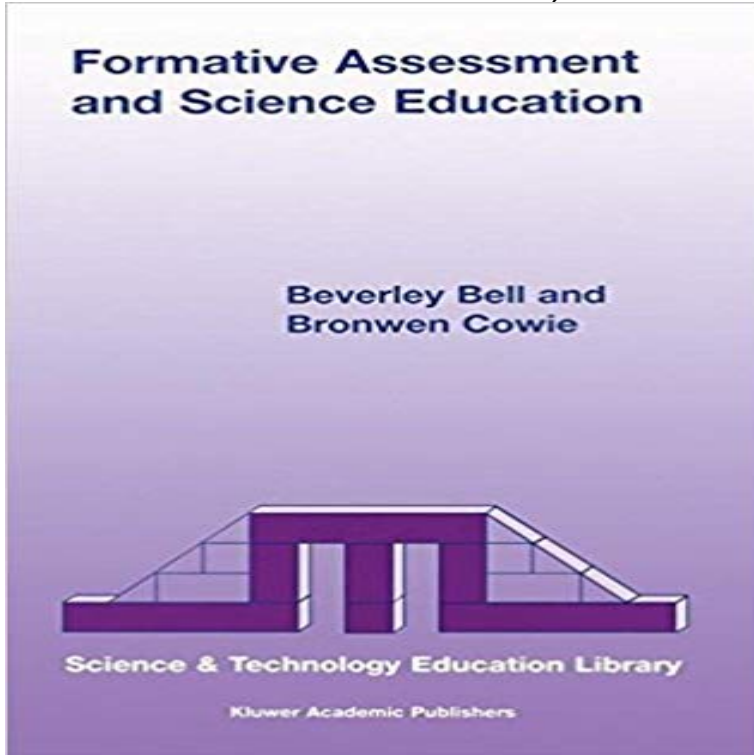


Formative Assessment and Science Education (Contemporary Trends and Issues in Science Education)



This work documents the findings of a research project which investigated the ways in which teachers and students used formative assessment to improve the teaching and learning of science in some New Zealand classrooms. It will be of interest to graduate students and researchers, as well as teacher educators, curriculum developers, and assessment specialists.

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